T LEVEL STUDY PROGRAMMES
These are a new type of study programme being phased in, called a T level Transition programme for 16–19-year-olds, and up to 24 for those with an EHCP.

They are tailored programmes with core aim to reflect the T Level route that they’re preparing for. They aim to provide young people with skills, experience, knowledge and behaviour to support progression onto T levels.

They are aimed at young people who have the potential but are not quite ready to start T level.
They differ to a study programme as they are made up of elements tailored to the occupational requirements of a T level and reflect the route that the student is preparing for, but they do not have to have a substantial qualification like a study programme has.

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They aim to improve work readiness, improve English and Maths skills and introduce technical skills and concepts relevant to the area of the T level path.

They are full time programmes of up to 1 academic year and they can be delivered by T level providers taking part in the phased implementation. For example: Leicester College offers T Level Transition programmes in Construction, Digital, Education and Childcare and Health and Science

Entry requirements differ depending on the area you wish to study.

NB: You need to be eligible to receive 16-19 funding throughout your subsequent T level. Therefore, you would need to ensure that you would start T level no later than the academic year you turn 18. Need to bear this in mind when considering enrolling for T Level Transition Programme.
Who are they for?

- Those not ready to start T level
- Someone with the ability to demonstrate motivation, keenness and an aptitude to T level
- Someone who may need support to access T level due to pastoral or personal issues and development or prior attainment levels AND that this support can be realistically delivered during the Transition programme
- A person who may benefit from this time to build their confidence, skills, knowledge and improve English and Maths grades
- Someone who learns better in a classroom environment rather than workplace
Who are they not for?

• Those with skills and experience ready to start T level
• Those who require intensive support or face barriers that cannot realistically be addressed during the Transition programme
• Those who wish or are better suited to learn in a work-based setting such as through an Apprenticeship or a Traineeship
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What do they involve?

• A diagnostic and guidance period. This is to assess capabilities and support needs. Help the young person to decide which T level route they want to prepare for
• English and Maths for those without at least grade 4 in both
• Work Experience and preparation. This is to develop skills, knowledge, behaviour, attitudes and confidence required to prepare the student to complete the T level industry placement
• Introductory Technical skills and concepts to prepare for the T level route
• Pastoral support and personal development. This is to help address any barriers to education, support emotional and mental health, develop skills around study and develop skills in reflection and resilience
Pathways’ partners:

Leicester College
DE Montfort University
University of Leicester
Loughborough University
Connexions
Loughborough College

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